Delivering Exceptional Education

THE CURRICULUM

Across the Richard Huish Trust, we ensure that our curricula promote a love of life-long learning amongst all of our pupils. We are passionate about providing them with the knowledge, skills and understanding they need in order to develop into well-rounded individuals who are prepared for the next stages of their education and life as global citizens. We ensure that our pupils are at the centre of everything we do and nurture, stimulate and challenge them to aspire to achieve the highest possible academic, creative, social, cultural, moral, spiritual and physical standards whilst also promoting their positive wellbeing.

Central to our vision for providing educational excellence is a curriculum designed by each school that values, celebrates and inspires each individual pupil as well as the diverse cultural and social community it serves, whilst additionally being:

- **broad,** meaning that our pupils are given the opportunity to study a range of subjects, that their options are not limited and that the curriculum is never deliberately narrowed
- **balanced,** ensuring that each subject is afforded sufficient amount of time in order to promote its own uniqueness whilst links are also made across other areas of learning
- **ambitious** for all pupils and placing no ceiling on what they can achieve by empowering them to contribute positively towards their local, national and international community regardless of their background or of any barriers to learning
- **progressive,** so that all of our pupils are able to acquire the knowledge and skills they need to learn.

TEACHING

We strive to ensure our teaching is the best it can be at all times, underpinned by five core principles:

- Opportunities to review and consolidate previous learning
- High-quality teaching
- Learning is well planned, structured and scaffolded
- Activities and learning tasks are inclusive, engaging and exciting
- Opportunities to assess understanding and progress are regularly included.

LEARNING

We aim for all our pupils to display the following characteristics towards their learning:

- A positive attitude, demonstrating high expectations of themselves
- A self-directed approach, supported by good regulation and positive wellbeing
- A commitment to supporting their own independence, including through accessing high-quality resources
- Effective engagement and communication in high-quality discussions about their learning.