



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>KEY INDICATOR 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. The further development of confidence and expertise for staff through real PE team teaching and support from SASP.</p>	<p>Staff have been able to engage in high quality professional learning with a range of support including lesson demonstrations, team teaching and coaching methods, allowing them to personalise their learning and further development next steps.</p>	<p>This is an excellent use of PE and Sport Premium funding as it allows the school to build towards a sustainable approach for our whole school offer. This is the continuation of work started previously.</p>
<p>KEY INDICATOR 2: Engagement of all pupils in regular physical activity. This has included the support of active lunchtimes through the involvement of sports coaches providing structured opportunities for children, the development of the 'real leaders' programme to develop leadership skills and provide further structured opportunities at lunchtime as well as some new equipment.</p>	<p>Children have had increasingly active playtimes with an opportunity to participate in structured activities and this has improved the quality of transitions into afternoon learning. Our older children have benefitted from increased confidence through the real leaders training and have enjoyed supporting our younger children during lunch time.</p>	<p>Our lunchtime initiative is an ongoing project. Children spend such a long time at school involved in play, it is essential to plan for and get the most out of it. Active healthy children achieve more academically and this can further support the development of high quality play and learning.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure high-quality, effective and timely professional development is provided for teaching staff.	Teaching staff who will be teaching PE and Sport.  Children as they will take part in PE and Sport lessons as part of their broad and balanced education.	KEY INDICATOR 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teaching staff will develop their knowledge, skills and confidence in teaching PE and Sport at Nerrols and the quality of education that children receive in this area is improved.	£2,495 for the Real PE programme (Next Steps).  £1,000 for professional development support from SASP School Support Manager  £1,000 for PE Subject Leader release time (including attending PE Conferences and team teach support)
Introduce a playtime programme aimed at increasing physical activity at playtimes.	Learning Support Assistants, teaching staff, Play Leader as they will be expected to engage and lead activities.  Children as they will take part.	KEY INDICATOR 2: The engagement of all pupils in regular physical activity.	More children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities.	£5,500 for the OPAL programme.  £1000 costs for professional development to support playtime provision.
Purchasing of resources and equipment to promote regular physical activity as part of PE and Sport Curriculum and playtimes.	Children who will benefit from using resources. Teachers and Learning Support Assistants need high-quality and adequate resources in order to deliver effective educational and playtime opportunities.	KEY INDICATOR 2: The engagement of all pupils in regular physical activity.	Improved quality of education opportunities and increased engagement in regular physical activity.	£3,000 on new resources and equipment.

<p>Develop our PE and Sport Enrichment programme, including holding Sports Days and the first ever Nerrols Sport Week.</p>	<p>Children will participate in a range of new sports that will aim to promote extra-curricular activity, including pursuing interests at club level outside of school time.</p>	<p>KEY INDICATOR 3: The profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p> <p>KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will benefit from being exposed to a wider range of sport and physical activity, allowing them new opportunities which will hopefully encourage them to continue as part of either our extra-curricular offer or outside of school.</p>	<p>£3,000 for sports coaches to deliver enrichment week.</p> <p>£400 to release PE and Sport Leader to arrange and lead Sports Day.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>KEY INDICATOR 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> <li>- Purchase of, and continued engagement with. Real PE curriculum programme</li> <li>- Ongoing professional support provided by SASP School Support Manager</li> <li>- Release time for PE and Sport Leader to support high-quality teaching, learning and development within the subject</li> </ul>	<p>Staff and children have benefitted significantly from the activities we have implemented related to increasing confidence, knowledge and skills. The Real PE curriculum programme has continued to provide teachers with high-quality lesson planning and delivery support, whilst the professional development areas of the programme have also been utilised. To supplement this, face-to-face support has been provided by our SAOS School Support Manager through lesson demonstrations, team-teach sessions, CPD and ongoing discussions and dialogue with colleagues to continue to increase confidence, knowledge and skills of all staff. This has resulted in a high-quality PE and Sport offer for our children as part of their curriculum entitlement.</p>	<p>As part of our ongoing commitment to improving the quality of our PE and Sport curriculum, we have now appointed a dedicated PE and Sport Leader to drive forwards the subject from 2024/25. This appointment will bring consistently high-quality teaching and learning opportunities to Nerrols as we have managed to employ our SASP School Support Manager to this role at Nerrols. This year, we spent approximately £1,500 on support from our School Support Manager. We will continue to use the Real PE curriculum programme to ensure the implementation of a high-quality PE and Sport curriculum. The Real PE (Next Steps) programme cost the school £2,495 in the 2023/24 academic year.</p>
<p>KEY INDICATOR 2: The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> <li>- Purchasing of playground resources to ensure high-quality educational opportunities and active playtimes for all children.</li> <li>- Delivery of Balanceability and Bikeability programmes.</li> </ul>	<p>New resources have been purchased which have helped to ensure that the quality of the teaching and learning in PE and Sport, as well as at playtimes, has improved.</p> <p>Children in Reception and Year 6 have benefitted from these opportunities to develop their skills and safety when riding bikes. In Reception, we made effective use of our LSAs to split the children into small groups where they developed the confidence and skills required to ride a pedal bike independently. In Year 6, we collaborated with Somerset Road Safety to deliver a 2-day training course for 12 children which taught them how to perform a bike check, how to</p>	<p>Working with our new PE and Sport Leader and after auditing current resources, we purchased additional and more appropriate resources for the children to benefit from. This included different size and shape balls, cones, spots, as well as sport-specific equipment such as cricket sets. We spent around £2,000.</p> <p>We have booked the Bikeability programme again for next year. We have booked two courses, which will allow us to offer this opportunity to even more children. We would like to introduce bikes, trikes and scooters onto our playground for the children to continue developing these skills at playtimes. We spent around £1,000 on the delivery of these programmes.</p>

<ul style="list-style-type: none"> <li>- Repainting of lines on our playground so that the space is more accessible and promotes more regular physical activity.</li> </ul>	<p>signal and carry out manoeuvres (such as passing parked cars and turning into a minor/major road) and how to cycle safely on the road. 11 of these children performed well enough to pass both days of the course.</p> <p>A more appropriately sized netball court (primary school aged) has been repainted onto the playground since the existing, and much larger one, was too big. This smaller sized netball court has allowed for greater use and is better used during curriculum time and playtime.</p>	<p>The removal of the old, and repainting of the new netball court and other playground lines to promote activity, has cost approximately £3,500.</p>
<p>KEY INDICATOR 3: The profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p> <ul style="list-style-type: none"> <li>- Sports Days (organising and coordinating)</li> <li>- Festival of Sport</li> <li>- Watching live sport</li> </ul> <p>KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> <li>- Festival of Sport</li> </ul>	<p>To help raise the profile of PE and Sport across the school this year, we held our first-ever Nerrols Festival of Sport in July. This was an opportunity for the children to take part in high-quality led sessions from expert coaches with a view to inspire them to continue participation outside of school. The children were able to take part in activities such as fencing, archery, curling and lacrosse, which also helped to broaden their experiences in different sports and activity.</p>	<p>The Festival of Sport and other associated costs in order to raise the profile of PE and Sport and provide a broader experience of opportunity cost us approximately £4,000 this year.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Currently awaiting statistics	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Currently awaiting statistics	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Currently awaiting statistics	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

<b>Head Teacher:</b>	Matt Kerton
<b>Subject Leader or the individual responsible for the Primary PE and sport premium:</b>	Matt Kerton
<b>Governor:</b>	Wendy Devereux, Chair of Governors
<b>Date:</b>	28.07.2024