

The Primary PE and Sport Premium

Planning, reporting and evaluating
at Nerrols Primary School

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools **must use** the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,362
Total amount allocated for 2022/23	£16,870
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18,232

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Not applicable</p> <p>Nerrols Primary School is a new school and currently only has cohorts up to Year 5. We will be able to report on Swimming Data for our first Year 6 cohort at the end of the 2023/24 academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,232		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps	
To maximise the impact of daily playtimes on children’s physical activity, and to improve their understanding of the positive effects that regular activity can have on their physical and mental health.	<ul style="list-style-type: none"> - Sports coaches have been employed across lunchtimes. - Release time has been provided for the PE Leader and Senior Teacher to implement the Real Leaders training programme with all Year 4/5 children. - Purchasing of equipment to continue to support active playtimes. - The purchase of bikes and the implementation of the afPE approved Learn to Cycle Balanceability programme. 	£7,867	<ul style="list-style-type: none"> - Sports coaches have helped to ensure that the children are engaged in physical activity during lunchtimes, supporting them with their understanding of activities, games and rules. - Our Real Leaders have further supported and promoted physical activity during lunchtimes, learning how to implement and lead playground games for the benefit of others. - An increase in our youngest children’s confidence and ability to ride a pedal bicycle safely and independently. 	<ul style="list-style-type: none"> - Real Leaders will ensure continued promotion of activity at playtimes without the need for sports coaches next year. - Expand lunchtime provision available for all children, including considering the introduction of OPAL and lunchtime clubs. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
To ensure that the profile of PE, Sport and physical activity is raised and enables our children and teaching staff to have the knowledge, understanding and access to high-quality provision and opportunities.	<ul style="list-style-type: none"> - Curriculum - Extra-curricular offer - BURSTS - Visits to watch live sport - Sports Days - Celebrating participation and achievement 	£1,094	PE and Sport have permeated through whole school-life, with an increase in extra-curricular clubs available to children, increased participation in competitive sport and the continued implementation of our curriculum which has enabled the development of our children's co-ordination, agility and confidence.	Next year, we are looking to arrange more visitors to our school to talk about life in PE and Sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 41%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Teaching and support staff have a strong understanding of the aims of our PE and Sport offer, and are supported to teach this expertly through a carefully designed, sequenced and progressive curriculum	<ul style="list-style-type: none"> - Continued commitment and use of Create Development's Real PE programme (Real Legacy) - PE Leader release time to undertake team teaching, lesson observations and further support with/from Real PE partner - PE Leader release time to attend training - Team teach sessions of Cricket coaching from Somerset Cricket Foundation - Purchasing of equipment to continue to enhance teaching and 	£7,478	<ul style="list-style-type: none"> - The Real PE programme has continued to support teaching staff to deliver a high-quality PE curriculum, with observations demonstrating strong practice throughout the school. - Our PE Leader has worked alongside the Real PE partner and attended CPD sessions/conferences in order to improve leadership attributes and provide timely advice, guidance and feedback to all staff teaching PE and Sport. 	<p>A new PE Leader will be in place for 2023-2024 so will need to be supported to become familiar with the role and how to continue to support staff and build on the progress we have already made.</p> <p>Explore Sports curriculum improvements to supplement PE and teaching and learning of fundamental skills.</p>

	learning of PE and Sport		- Specialist partners and coaches have demonstrated strong practice to staff and helped to support knowledge, understanding and confidence in these areas and to lead sessions for themselves (e.g., Cricket)	Continue to be supported via affiliated partner of Create Development following the end of Real Legacy programme.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Children are able to experience a wider range of sports and activities through our curriculum and extra-curricular offer, which they then pursue further outside of school if they would like to.	<ul style="list-style-type: none"> - Implementation of a curriculum that ensures a broad range of opportunity for children to experience, including gymnastics, dance and swimming (KS2 only) - Extra-curricular clubs that offer variety of sport and activity are available 	£1,883	<ul style="list-style-type: none"> - Our PE and Sport curriculum, supplemented by extra-curricular opportunities such as Gymnastics, Tag-Rugby, Dodgeball and Fris-Golf and activities available at lunchtimes via Sports Coaches and Real Leaders have enabled children to experience activities they may not have been able to otherwise. 	Next year, we are looking to arrange more visitors to our school to talk about life in PE and Sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
To ensure the opportunity to participate in competitive sport is available to provide further experience for those who wish to.	<ul style="list-style-type: none"> - Participation in Huish competitions and cluster meetings - Participation in other externally arranged competitions, such as through SASP 	£871	<ul style="list-style-type: none"> - Our children have been introduced to competitive sport across Huish Trust and beyond. - Participation in first-ever Girls' football tournament for Nerrols (Summer Term 2023). Before this, the School had not competed in a Girls football tournament and therefore not experienced competitive sport outside of school. 	<ul style="list-style-type: none"> - Programme of competitive sport arranged across Huish Trust for 2023-2024. - Consider joining local organisations and associations in order to provide more opportunity for competitive sport (e.g., SASP)

Signed off by	
Head Teacher:	Matt Kerton
Date:	July 2023
Subject Leader:	Adam Parkes
Date:	July 2023
Governor:	
Date:	