

Pre-registration regulatory check sheet for a free school

School name	Nerrols Primary School
DfE registration number	9332037
Unique reference number (URN)	146778
Inspection number	1010368
Inspection dates	05 July 2019
Lead inspector	Matt Middlemore HMI



Information about the inspection

This inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

Information about the school

Number on roll	n/a	Number on roll sought	420 32 Nursery
Age range	2-11	Age range sought	2-11
Number of boarders	N/A	Number of boarders sought	N/A
Gender of pupils	Proposed mixed		
Address Nerols Drive Taunton Somerset TA2 8GS		Type of school (For special, please note principal disability group)	Academy (Primary)
		Proprietor	Richard Huish Trust
		Multi Academy Trust (where applicable)	As above
Telephone number	07974323496	Headteacher	Rhian Locker
Name(s) of inspection team	Matt Middlemore HMI		
Date of visit	05 July 2019		

¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

Number of full-time pupils of compulsory school age	n/a
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Staff

Number of teaching staff:	Full-time QTS: 3 Unqualified: 0	Part-time QTS: 0 Unqualified: 0
Full-time equivalent number of teaching staff: 3		
Number of teaching assistants: 4		
Number of care staff:	Full time: N/A	Part time: N/A

Special needs

Number of pupils with statements of special educational needs (SEN) or an education, health and care plan (EHC)	n/a
Number of statemented pupils or pupils with or an education, health and care plan paid for by a local authority	n/a
Number of pupils on school's SEN register	n/a

Ethnic minorities

Number of ethnic minority pupils who are UK nationals	n/a
Please list main pupil ethnic minority groups (up to three groups)	n/a
Number of pupils who are foreign nationals	n/a
Is specific English as an additional language (EAL) support provided?	n/a
Number of pupils supported by EAL programmes	n/a

Note to inspectors: this check sheet only includes those regulations which are being inspected on this visit; therefore, some sections from the standard check sheet are deliberately missing. There are no regulations relating to part 1 of schedule 1, because these do not apply to academies².

² Including free schools, studio schools and university technical colleges

Part 2. Spiritual, moral, social and cultural development of pupils

		Is likely to meet	Is not likely to meet	N/A	If not, what must the school do to improve?
5	The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor–	✓			
5(a)	actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;	✓			
5(b)	ensures that principles are actively promoted which–	✓			
5(b)(i)	enable pupils to develop their self-knowledge, self-esteem and self-confidence;	✓			
5(b)(ii)	enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;	✓			
5(b)(iii)	encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely;	✓			
5(b)(iv)	enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England;	✓			
5(b)(v)	further tolerance and harmony between different cultural traditions by enabling pupils to acquire an	✓			

	appreciation of and respect for their own and other cultures;				
5(b)(vi)	encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act ³ ; and	✓			
5(b)(vii)	encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England;	✓			
5(c)	precludes the promotion of partisan political views in the teaching of any subject in the school; and	✓			
5(d)	takes such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views –	✓			
5(d)(i)	while they are in attendance at the school,	✓			
5(d)(ii)	while they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school, or	✓			
5(d)(iii)	in the promotion at the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere	✓			

³ The protected characteristics are set out in Chapter 1 of Part 2 of the Equality Act 2010.

Part 3. Welfare, health and safety of pupils

		Is likely to meet	Is not likely to meet	N/A	If not, what must the school do to improve?
6	The standards about the welfare, health and safety of pupils at the school are those contained in this Part.				
7	The standard in this paragraph is met if the proprietor ensures that–	✓			
7(a)	arrangements are made to safeguard and promote the welfare of pupils at the school; and	✓			
7(b)	such arrangements have regard to any guidance issued by the Secretary of State.	✓			
8	Where section 87(1) of the 1989 Act ⁴ applies (i.e. where boarding accommodation is provided) in relation to a school the standard in this paragraph is met if the proprietor ensures that–			✓	
8(a)	arrangements are made to safeguard and promote the welfare of boarders while they are accommodated at the school; and			✓	
8(b)	such arrangements have regard to the National Minimum Standards for Boarding Schools or, where applicable, the National Minimum Standards for Residential Special Schools or the National Minimum			✓	

⁴ Section 87(1) was amended by section 105 of the Care Standards Act 2000 (c.41) and section 1A was inserted by section 43 of the 2011 Act.

	Standards for Accommodation of Students under Eighteen by Further Education Colleges.				
9	The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that–	✓			
9(a)	a written behaviour policy is drawn up that, amongst other matters, sets out the sanctions to be adopted in the event of pupil misbehaviour;	✓			
9(b)	the policy is implemented effectively; and	✓			
9(c)	a record is kept of the sanctions imposed upon pupils for serious misbehaviour.	✓			
10	The standard in this paragraph is met if the proprietor ensures that bullying at the school is prevented in so far as reasonably practicable, by the drawing up and implementation of an effective anti-bullying strategy.	✓			
11	The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.	✓			
12	The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005 ⁵ .	✓			
13	The standard in this paragraph is met if the proprietor ensures that first aid is administered in a timely and competent manner by the drawing up and effective implementation of a written first aid policy.	✓			

⁵ S.I. 2005/1541, to which there are amendments not relevant to these Regulations.

14	The standard in this paragraph is met if the proprietor ensures that pupils are properly supervised through the appropriate deployment of school staff.	✓			
15	The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006 ⁶ .	✓			
16	The standard in this paragraph is met if the proprietor ensures that–	✓			
16(a)	the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and	✓			
16(b)	appropriate action is taken to reduce risks that are identified.	✓			

⁶ S.I. 2006/1751, to which there are amendments not relevant to these Regulations.

Part 4. Suitability of staff, supply staff, and proprietors⁷

		Is likely to meet	Is not likely to meet	N/A	If not, what must the school do to improve?
17	The standards about the suitability of staff, supply staff, and proprietors are those contained in this Part.				
18(1)	The standard in this paragraph relates to the suitability of persons appointed as members of staff at the school, other than the proprietor and supply staff.				
18(2)	The standard in this paragraph is met if–	✓			
18(2)(a)	no such person is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that person is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act;	✓			
18(2)(b)	no such person carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any disqualification, prohibition or restriction	✓			

⁷ The standards contained in paragraphs 20(1) – 20(5)(b)(iii) and 20(7) – 20(9) are not checked during pre-registration inspections. Therefore, they do not appear on this form

	which takes effect as if contained in either such direction;				
18(2)(c)	the proprietor carries out appropriate checks to confirm in respect of each such person–	✓			
18(2)(c)(i)	the person’s identity;	✓			
18(2)(c)(ii)	the person’s medical fitness;	✓			
18(2)(c)(iii)	the person’s right to work in the United Kingdom; and	✓			
18(2)(c)(iv)	where appropriate, the person’s qualifications;	✓			
18(2)(d)	the proprietor ensures that, where relevant to any such person, an enhanced criminal record check is made in respect of that person and an enhanced criminal record certificate is obtained before or as soon as practicable after that person’s appointment;	✓			
18(2)(e)	in the case of any person for whom, by reason of that person living or having lived outside the United Kingdom, obtaining such a certificate is not sufficient to establish the person’s suitability to work in a school, such further checks are made as the proprietor considers appropriate, having regard to any guidance issued by the Secretary of State; and	✓			
18(2)(f)	in the case of staff who care for, train, supervise or are in charge of boarders, in addition to the matters specified in paragraphs (a) to (e), the proprietor checks that Standard 14 of the National Minimum Standards for Boarding Schools or, where applicable,			✓	

	Standard 14 of the National Minimum Standards for Residential Special Schools, is complied with,				
	and in the light of the information from the checks referred to in paragraphs (c) to (f) the proprietor considers that the person is suitable for the position to which the person is appointed.				
18(3)	The checks referred to in sub-paragraphs (2)(c) and (except where sub-paragraph (4) applies) (2)(e) must be completed before a person's appointment.	✓			
18(4)	The checks specified in sub-paragraphs (2)(d), (e) and (f) do not need to be carried out where the new member of staff ("M") has worked in–				
18(4)(a)	a school or a maintained school in England in a position which brought M regularly into contact with children or young persons;				
18(4)(b)	a maintained school in England in a position to which M was appointed on or after 12th May 2006 and which did not bring M regularly into contact with children or young persons; or				
18(4)(c)	an institution within the further education sector in England or in a 16 to 19 Academy in a position which involved the provision of education or which brought M regularly into contact with children or young persons,				
	during a period which ended not more than three months before M's appointment.				
19(1)	This paragraph relates to the suitability of				

	supply staff at the school.				
19(2)	The standard in this paragraph is met if–	✓			
19(2)(a)	a person offered for supply by an employment business to the school only begins to work at the school if the proprietor has received–	✓			
19(2)(a)(i)	written notification from the employment business in relation to that person–	✓			
19(2)(a)(i)(aa)	that the checks referred to in paragraph 21(3)(a)(i) to (iv), (vii) and (b) have been made to the extent relevant to that person;	✓			
19(2)(a)(i)(bb)	that, where relevant to that person, an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check; and	✓			
19(2)(a)(i)(cc)	if the employment business has obtained such a certificate before the person is due to begin work at the school, whether it disclosed any matter or information; and	✓			
19(2)(a)(ii)	a copy of any enhanced criminal record certificate obtained by an employment business before the person is due to begin work at the school;	✓			
19(2)(b)	a person offered for supply by an employment business only begins work at the school if the proprietor considers that the person is suitable for the work for which the person is supplied;	✓			

19(2)(c)	before a person offered for supply by an employment business begins work at the school the person's identity is checked by the proprietor of the school (irrespective of any such check carried out by the employment business before the person was offered for supply);	✓			
19(2)(d)	the proprietor, in the contract or other arrangements which the proprietor makes with any employment business, requires the employment business to provide–	✓			
19(2)(d)(i)	the notification referred to in paragraph (a)(i); and	✓			
19(2)(d)(ii)	a copy of any enhanced criminal record certificate which the employment business obtains,	✓			
	in respect of any person whom the employment business supplies to the school; and				
19(2)(e)	except for those persons to whom sub-paragraph (4) applies, in the case of supply staff who care for, train, supervise or are in charge of boarders, the proprietor checks that the relevant parts of Standard 14 of the National Minimum Standards for Boarding Schools or where applicable, Standard 14 of the National Minimum Standards for Residential Special Schools are complied with.				
19(3)	Except in the case of a person to whom sub-paragraph (4) applies, the certificate referred to in sub-paragraph (2)(a)(i)(bb) must have				

	been obtained not more than 3 months before the date on which the person is due to begin work at the school.				
19(4)	This sub-paragraph applies to a person ("P") who has worked in–				
19(4)(a)	a school or a maintained school in England in a position which brought P regularly into contact with children or young persons;				
19(4)(b)	a maintained school in England in a position to which P was appointed on or after 12th May 2006 and which did not bring P regularly into contact with children or young persons; or				
19(4)(c)	an institution within the further education sector in England or in a 16 to 19 Academy in a position which involved the provision of education or which brought P regularly into contact with young children or young persons,				
	during a period which ended not more than three months before P is due to begin work at the school.				
20(6)	The standard in this paragraph is met in relation to an individual ("MB"), not being the Chair of the school, who is a member of a body of persons corporate or unincorporate named as the proprietor of the school in the register or in an application to enter the school in the register, if–	✓			
20(6)(a)	MB–				
20(6)(a)(i)	is not barred from regulated activity relating to children in accordance with section 3(2) of the	✓			

	2006 Act where that individual is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 of that Act; and				
20(6)(a)(ii)	does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;	✓			
20(6)(b)	subject to sub-paragraphs (7) to (8), the Chair of the school makes the following checks relating to MB–	✓			
20(6)(b)(i)	where relevant to the individual, an enhanced criminal record check;	✓			
20(6)(b)(ii)	checks confirming MB's identity and MB's right to work in the United Kingdom; and	✓			
20(6)(b)(iii)	where, by reason of MB's living or having lived outside the United Kingdom, obtaining an enhanced criminal record certificate is not sufficient to establish MB's suitability to work in a school, such further checks as the Chair of the school considers appropriate, having regard to any guidance issued by the Secretary of State;	✓			
	and, where an enhanced criminal record check is made, the Chair obtains an enhanced criminal record certificate relating to the individual; and				

20(6)(c)	subject to sub-paragraph (8), where the Secretary of State makes a request for an enhanced criminal record check relating to MB countersigned by the Secretary of State to be made, such a check is made.	✓			
21(1)	The standard in this paragraph is met if the proprietor keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.	✓			
21(2)	The register referred to in sub-paragraph (1) may be kept in electronic form, provided that the information so recorded is capable of being reproduced in legible form.	✓			
21(3)	The information referred to in this sub-paragraph is–	✓			
21(3)(a)	in relation to each member of staff (“S”) appointed on or after 1st May 2007, whether–	✓			
21(3)(a)(i)	S’s identity was checked;	✓			
21(3)(a)(ii)	a check was made to establish whether S is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act;	✓			
21(3)(a)(iii)	a check was made to establish whether S is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a direction;	✓			

21(3)(a)(iv)	checks were made to ensure, where appropriate, that S had the relevant qualifications;	✓			
21(3)(a)(v)	an enhanced criminal record certificate was obtained in respect of S;	✓			
21(3)(a)(vi)	checks were made pursuant to paragraph 18(2)(d);	✓			
21(3)(a)(vii)	a check of S's right to work in the United Kingdom was made; and	✓			
21(3)(a)(viii)	checks were made pursuant to paragraph 18(2)(e),	✓			
	including the date on which each such check was completed or the certificate obtained; and				
21(3)(b)	in relation to each member of staff ("S"), whether a check was made to establish whether S is subject to a prohibition order or an interim prohibition order, including the date on which such check was completed.	✓			
21(4)	The information referred to in this subparagraph is, in relation to each member of staff in post on 1st August 2007 who was appointed at any time before 1st May 2007, whether each check referred to in subparagraph (3) was made and whether an enhanced criminal record certificate was obtained, together with the date on which any check was completed or certificate obtained.	✓			
21(5)	The information referred to in this subparagraph is, in relation to supply staff–	✓			

21(5)(a)	whether written notification has been received from the employment business that–				
21(5)(a)(i)	checks corresponding to those referred to in sub-paragraph (3)(a)(i) to (iv), (vi) and (vii) have been made to the extent relevant to any such person; and	✓			
21(5)(a)(ii)	an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check,	✓			
	together with the date the written notification that each such check was made, or certificate obtained, was received;				
21(5)(b)	whether a check has been made in accordance with paragraph 19(2)(e) together with the date the check was completed; and	✓			
21(5)(c)	where written notification has been received from the employment business in accordance with a contract or other arrangements referred to in paragraph 19(2)(d) that it has obtained an enhanced criminal record certificate, whether the employment business supplied a copy of the certificate to the school.	✓			
21(6) ⁸	The information referred to in this sub-paragraph is, in relation each member (“MB”)	✓			

⁸ Inspectors should note that where the proposed academy, free school, or UTC is part of a multi-academy trust (MAT), and where a member of the local governing body is also a member of the overarching Trust, details of their criminal record checks may not be held at the proposed school but in the MAT office. In such cases, inspectors may wish to seek confirmation from the MAT that relevant checks have been duly carried out in accordance with the regulations. This relates to the standards in 21(6) – 21(7)(b).

	of a body of persons named as the proprietor appointed on or after 1st May 2007, whether the checks referred to in paragraph 20(6)(b) were made, the date they were made and the date on which the resulting certificate was obtained.				
21(7)	The information referred to in this subparagraph is, in relation to each member of a body of persons named as the proprietor in post on 1st August 2007 who was appointed at any time before 1st May 2007–			✓	
21(7)(a)	whether each check referred to in subparagraph (6) was made; and	✓			
21(7)(b)	whether an enhanced criminal record certificate was obtained, together with the date on which any check was completed or certificate obtained.	✓			
21(8)	It is immaterial for the purposes of subparagraphs (3), (4), (5)(a) and (b), (6) and (7) whether the check was made or certificate obtained pursuant to a legal obligation.				

Part 5. Premises of and accommodation of schools

		Is likely to meet	Is not likely to meet	N/A	If not, what must the school do to improve?
22	The standards about the premises of and accommodation at the school are those contained in this Part.				
23(1)	Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that–	✓			
23(1)(a)	suitable toilet and washing facilities are provided for the sole use of pupils;	✓			
23(1)(b)	separate toilet facilities for boys and girls aged 8 years or over are provided except where the toilet facility is provided in a room that can be secured from the inside and that is intended for use by one pupil at a time; and	✓			
23(1)(c)	suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education.			✓	
23(2)	Where separate facilities are provided under sub-paragraph (1)(a) for pupils who are disabled, they may also be used by other pupils, staff, supply staff, volunteers and visitors, whether or not they are disabled.				
24(1)	The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including–				

24(1)(a)	accommodation for the medical examination and treatment of pupils;				
24(1)(b)	accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility; and				
24(1)(c)	where a school caters for pupils with complex needs, additional medical accommodation which caters for those needs.			✓	
24(2)	The accommodation provided under sub-paragraphs (1)(a) and (b) may be used for other purposes (apart from teaching) provided it is always readily available to be used for the purposes set out in sub-paragraphs (1)(a) and (b).				
24(3)	For the purposes of sub-paragraph (1)(c), a pupil has "complex needs" if the pupil has profound and multiple learning difficulties in addition to other significant difficulties, such as a physical disability or sensory impairment, which require provision which is additional to or different from that generally required by children of the same age in schools other than special schools or by children with special requirements.				
25	The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.	✓			
26	The standard in this paragraph is met if the proprietor ensures that the acoustic conditions and sound insulation of each room or other space are	✓			

	suitable, having regard to the nature of the activities which normally take place therein.				
27	The standard in this paragraph is met if the proprietor ensures that–	✓			
27(a)	the lighting in each room or other internal space is suitable, having regard to the nature of the activities which normally take place therein; and	✓			
27(b)	external lighting is provided in order to ensure that people can safely enter and leave the school premises.	✓			
28(1)	The standard in this paragraph is met if the proprietor ensures that–	✓			
28(1)(a)	suitable drinking water facilities are provided;	✓			
28(1)(b)	toilets and urinals have an adequate supply of cold water and washing facilities have an adequate supply of hot and cold water;	✓			
28(1)(c)	cold water supplies that are suitable for drinking are clearly marked as such; and	✓			
28(1)(d)	the temperature of hot water at the point of use does not pose a scalding risk to users.	✓			
28(2)	The facilities provided under sub-paragraph (1)(a) will be suitable only if–				
28(2)(a)	they are readily accessible at all times when the premises are in use; and				
28(2)(b)	they are in a separate area from the toilet facilities.				
29(1)	The standard in this paragraph is met if the proprietor ensures that suitable outdoor space is provided in order to enable–	✓			

29(1)(a)	physical education to be provided to pupils in accordance with the school curriculum; and	✓			
29(1)(b)	pupils to play outside.	✓			
29(2)	Sub-paragraph (1) does not apply in relation to an alternative provision Academy.				
30	The standard in this paragraph is met if the proprietor ensures that, where the school provides accommodation, regard is had to Standard 5 of the National Minimum Standards for Boarding Schools or, where applicable, Standard 5 of the National Minimum Standards for Residential Special Schools.				
31	For the purposes of this Part–				
31(a)	“physical education” includes the playing of games;				
31(b)	any requirement that anything provided under this Part must be “suitable” means that it must be suitable for the pupils in respect of whom it is provided, having regard to their ages, numbers and sex and any special requirements they may have; and				
31(c)	a pupil has “special requirements” if the pupil has any needs arising from physical, medical, sensory, learning, emotional or behavioural difficulties which require provision which is additional to or different from that generally required by children of the same age in schools other than special schools.				

Part 6. Provision of information⁹

		Is likely to meet	Is not likely to meet	N/A	If not, what must the school do to improve?
32(1)	The standard about the provision of information by the school is met if the proprietor ensures that–	✓			
32(1)(a)	the information specified in sub-paragraph (2) is provided to parents of pupils and parents of prospective pupils and, on request, to the Chief Inspector ¹⁰ , the Secretary of State or an independent inspectorate ¹¹ ;	✓			
32(1)(b)	the information specified in sub-paragraph (3) is made available to parents of pupils and parents of prospective pupils and, on request, to the Chief Inspector, the Secretary of State or an independent inspectorate;	✓			
32(1)(c)	particulars of the arrangements for meeting the standard contained in paragraph 7 are published on the school's internet website or, where no such website exists, are provided to parents on request;	✓			
32(1)(d)	following an inspection under section 108 or 109 of the 2008 Act, a copy of the report of the				

⁹ The standards contained in paragraphs 32(2) – 32(5) are not checked during pre-registration inspections. Therefore, they do not appear on this form.

¹⁰ For the meaning of "Chief Inspector" see section 138(1) of the 2008 Act.

¹¹ An independent inspectorate is a body approved by the Secretary of State under section 106 of the 2008 Act.

	inspection (if it has been sent to the proprietor) is published and maintained on the school's internet website, and provided to the parents of each registered pupil, by any date specified by the body who conducted the inspection;				
32(1)(e)	following an inspection under section 87(1) of the 1989 Act, a copy of the report of the inspection (if it has been sent to the proprietor) is published and maintained on the school's internet website, and provided to the parents of each boarder;				
32(1)(f)	an annual written report of each registered pupil's progress and attainment in the main subject areas taught is provided to the parents of that registered pupil except that no report need be provided where the parent has agreed otherwise;	✓			
32(1)(g)	any information reasonably requested in connection with an inspection under section 109 of the 2008 Act which is required for the purposes of the inspection is provided to the body conducting the inspection and that body is given access to the school's admission and attendance registers;				
32(1)(h)	where a pupil wholly or partly funded by a local authority (except where funding is solely for free of charge early years provision in accordance with the duty contained in section 7 of the Childcare Act 2006 ¹²) is registered at the school, an annual account of income received and expenditure incurred by the school in respect of that pupil is	✓			

¹² 2006 c.21. Section 7 was substituted by section 1 of the 2011 Act and section 7A was inserted by section 87 of the Children and Families Act 2014 (c.6).

	provided to the local authority and, on request, to the Secretary of State;				
32(1)(i)	where a pupil with an EHC plan wholly or partly funded by a local authority or other body through public funds is registered at the school, such information as may reasonably be required for the purpose of the annual review of the EHC plan is provided to the responsible local authority; and	✓			
32(1)(j)	particulars of any action specified in sub-paragraph (4) are published and maintained on the school's website or, where no such website exists, are provided to parents.	✓			

Part 7. Manner in which complaints are handled

		Is likely to meet	Is not likely to meet	N/A	If not, what must the school do to improve?
33	The standard about the manner in which complaints are handled is met if the proprietor ensures that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which–	✓			
33(a)	is in writing;	✓			
33(b)	is made available to parents of pupils;	✓			
33(c)	sets out clear time scales for the management of a complaint;	✓			
33(d)	allows for a complaint to be made and considered initially on an informal basis;	✓			
33(e)	where the parent is not satisfied with the response to the complaint made in accordance with sub-paragraph (d), establishes a formal procedure for the complaint to be made in writing;	✓			
33(f)	where the parent is not satisfied with the response to the complaint made in accordance with sub-paragraph (e), makes provision for a hearing before a panel appointed by or on behalf of the proprietor and consisting of at least three people who were not directly involved in the matters detailed in the complaint;	✓			
33(g)	ensures that, where there is a panel hearing of a complaint, one panel member is independent of the	✓			

	management and running of the school;				
33(h)	allows for a parent to attend and be accompanied at a panel hearing if they wish;	✓			
33(i)	provides for the panel to make findings and recommendations and stipulates that a copy of those findings and recommendations is–	✓			
33(i)(i)	provided to the complainant and, where relevant, the person complained about; and	✓			
33(i)(ii)	available for inspection on the school premises by the proprietor and the head teacher;	✓			
33(j)	provides for a written record to be kept of all complaints that are made in accordance with subparagraph (e) and–	✓			
33(j)(i)	whether they are resolved following a formal procedure, or proceed to a panel hearing; and	✓			
33(j)(ii)	action taken by the school as a result of those complaints (regardless of whether they are upheld); and	✓			
33(k)	provides that correspondence, statements and records relating to individual complaints are to be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them.	✓			

Part 8. Quality of leadership in and management of schools

		Is likely to meet	Is not likely to meet	N/A	If not, what must the school do to improve?
34(1)	The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–	✓			
34(1)(a)	demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;	✓			
34(1)(b)	fulfil their responsibilities effectively so that the independent school standards are met consistently; and	✓			
34(1)(c)	actively promote the well-being of pupils.	✓			
34(2)	For the purposes of paragraph (1)(c) “well-being” means well-being within the meaning of section 10(2) of the Children Act 2004 ¹³ .				

¹³ 2004 c.31.

Safeguarding procedure

Inspectors must check whether the correct procedure has been followed where safeguarding concerns have been raised about a member of staff.	Yes	No	N/A	If yes, add information for the registration authority as appropriate
Since the last inspection, has there been any member of staff who has been disciplined, dismissed, is currently under investigation or left prior to the end of an investigation for causing emotional, psychological, physical or sexual harm, neglect or risk of harm to children?			✓	
If so, was a notification made by the school to the Disclosure and Barring Service?			✓	
Is the school aware of its duty to refer a person who is deemed to be unsuitable for working with children to the Disclosure and Barring Service?				

Schedule 10 of the Equality Act 2010

	Yes	No	N/A	If not, what must the school do to improve?
Are arrangements made to fulfil duties under schedule 10 of the Equality Act 2010?	✓			

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