

playtime, sending to a senior member of staff. Parents will be kept informed about incidents that persist.

## **Nerrols Code of Conduct**



**NERROLS**

Treat everyone with kindness and respect

Work hard and allow others to do the same

Treat your own and other people's property with respect

Behave sensibly and politely

Always try your best



**NERROLS**  
PRIMARY SCHOOL  
AND NURSERY

## **Promoting Positive Behaviour**

### **Information for Parents**

At Nerrols, we aim to:

- ensure a calm atmosphere in which children and adults can learn, work and socialise,
- help children become self-disciplined members of their community,
- increase children's awareness of and responsibility towards the needs and rights of others
- ensure that every member of the school community is valued.

We will achieve our aims by:

- ensuring that fairness and equality exist in practice,
- maintaining a consistent approach throughout the school,
- reinforcing good behaviour positively,
- recognising children's views,
- involving parents fully in decisions where necessary.

### **Behaviour and attitudes we encourage at Nerrols**

- Respect for each other, ourselves, the environment
- Understanding, tolerance and acceptance of others
- Mutual care, consideration, thoughtfulness, courtesy
- Co-operation and willingness to share
- Self-discipline: taking responsibility for our own actions

- Regular or improving attendance

All members of the school community share responsibility for the children's development. Enthusiasm, confidence, warmth and authority are clearly communicated.

### **Rights and actions**

At the beginning of the school year each class will discuss children's rights using the United Nations Convention on the Rights of the Child and draw up its own Class Charter. Children's Rights and actions and the Class Charter are referred to regularly throughout our work.

### **Rewards**

Wherever possible the children's efforts, achievements and actions are recognised and celebrated. Rewards may include verbal praise, recognition by the whole class, written comments, stickers, celebration in assembly, house points, award certificates and communication with parents.

### **Unacceptable Behaviour**

- Physical aggression and bullying including cyber bullying
- Verbal aggression, including racist/sexist/homophobic comments , threatening, name calling, lying, defiance
- Other antisocial behaviour, e.g. spitting, teasing, interfering with other people's work,
- Misuse of space, equipment or materials
- Rudeness and discourtesy

### **Sanctions**

Minor incidents are dealt with by the class teacher using a range of agreed sanctions including the following; warning, loss of time such as

